**Research Advisor’s Review**

of the Master Thesis of Mrs. Kristina Vladimirovna Zubova

 *The methodology of Applying Multimedia and Digital Technologies in Teaching English for 5-7 Graders of Secondary School”*

The paper of Mrs. Kristina Zubova is a thesis prepared within the framework of master Studies program @ The Theory of teaching Foreign Languages and Intercultural Communication”

Kristina Vladimirovna investigates an extremely important topic of applying multimedia and digital technologies in teaching English for the first stage of secondary school and raises the problem of necessity to fostering digital competence in English at the early stages of learning.

The author offers a working definition of digital competence in English for the junior teenage learners and corresponding the set goal methodology of using multimedia and digital technologies at the focused stage of language education

The author purposefully considers the notions of multimedia and digital technologies as two separate concepts. On the one hand, drawing attention of the academic community to the fact of the compulsory use of various multimedia formats in language education of the first stages of secondary school, and, on the other to the new affordances and new risks which come to light when the teacher opts to use digital technologies in EFL instruction of secondary school young learners.

Mrs. Kristina Zubova offers a set of activates aimed to employ lingvodidactic potential of digital technologies in EFL instruction framed by the competency-based approach and communicative method of teaching foreign languages

In the paper Mrs. Zubova offers a chronologically-structured classification of relevant to the task multimedia and digital resource, describes the challenges involved in teaching and learning through the above mentioned technologies, in particular introduces a notion of digital risks, that has not been widely circulated in the country’s language pedagogy, and provides recommendations on how to overcome their negatives consequences.

During preparing her paper Mrs. Zubova displayed pro-active academic positon and readiness to taking innovative approaches.

The main advantage of the paper is its innovative theoretical contribution and the fact, that Mrs.Zubova’s investigation creates the pretext for further academic research during the next stage of post-graduate studies.

The practical value of the paper consists in the author’s working definition of digital competence in English for young leaners of secondary school, the proposed classification of multimedia and digital resources and suggested methodology of employing relevant multimedia and digital technologies in EFL teaching for junior teenage learners (5-7 graders) of secondary school.

 As Mrs.Zubova’s research advisor, I believe that the paper deserves to be assessed positively.

M.Yu. Kopylovskaya,

Candidate of Pedagogical Sciences ( PhD in Language Education),

Associate Professor of

The Department Foreign Languages and Lingvodidactics