## **REVIEW**

**by research supervisor** of the graduate qualification paper submitted by the second-year student of the 41.03.05 - «Intern.relations», Education program BM.5569 «International Relations (in English)» master's program at SPbSU

Tret	jakova Alena	
	-	

(first name, last name of the student)

titled \_\_\_ The influence of the free-trade zone on the economy and relations between its member states: on the example of USMCA\_\_\_\_\_\_

(title)

1. Assessment of the paper:

		1. Assessment of the	
No.	Assessment Criteria	Grade:	Reviewer's Comments
	(codes of competences according to curriculum)	• excellent, A (5.0)	(mandatory for those criteria on which the paper is
	currentin)	• good, B (4.5)	assessed critically or downgraded)
		• good, C (4.0)	
		• satisfactory, D (3.5)	
		• satisfactory, E (3.0)	
		• unsatisfactory, F (0.0) <sup>1</sup>	
1.	Academic relevance of	A	We live in a period when integration studies are
	the research problem		not so popular due to multiple examples of
	(ОПК-4, ПКА-5)		sanctions and trade wars. Still, low levels of
			integration (free trade zones) have good prospects
			globally as an element of making IR more stable
			and predictable.
2.	Scholarly contribution	В	The thesis is combination of description of
	by the author		already existing forms of integration and
	(ОПК-4, ПКА-2, ПКА-3, ПКА-5, ПКА-6, ПКП-9)		assessment of probabilities for further
	0, IIKII- <i>7)</i>		development of economic liberalization in North
			America. Contribution is visible but not very
			impressive.
3.	Appropriateness of the	В	Instead of presenting " new trends in the
	research objective,		implementation of the USMCA" (as promised at
	coherence of research		page 5), the author on Conclusion describe
	objective and research		positive and negative consequences of trade
	tasks		liberalization in North America/
	(ОПК-4, ПКА-2, ПКА-5, ПКА-6,		
4.	ПКА-10, ПКП-9)  Quality of the empirical	A	Excellent
	scope and of the	71	Executivity
	primary sources review		
	(ПКА-2, ПКА-7, ПКП-4)		
5.	Comprehensiveness of	A	Comprehensive
	secondary sources		
	(academic literature)		
	employed by the author		
	(ПКА-2, ПКА-7)		
6.	Adequacy of chosen	A	Adequate
	research methods to the		
	stated research objective		

<sup>&</sup>lt;sup>1</sup> If the paper is assessed as "unsatisfactory" based on one of the criteria, the overall recommended grade for the paper is to be "unsatisfactory", in which case a reviewer presents his/her detailed arguments in the Comments section as well as in the Conclusion/Recommendations section.

	and research tasks (ПКА-2, ПКА-8, ПКА-10)		
7.	Correspondence of empirical results to the stated research objective and research tasks (OIIK-7, IIKA-2, IIKA-3, IIKA-5, IIKA-6, IIKII-4, IIKII-9)	В	Empirical results of the research not fully correspond to research objective and tasks.
8.	Text formatting and editing (OIIK-7, IIKA-7)	A	Excellent.
9.	Diligence, consistency, and responsibility demonstrated by the student when writing the paper (OIIK-7, VK-6)	A	Very good.
	Average grade:	4,7	

## 2. Conclusion/Recommendations for the evaluation commission:

## 3. Recommended grade (in ECTS): A

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