REVIEW

by research supervisor of the graduate qualification paper submitted by the second-year student of the Strategic and Arms Control Studies master's program at SPbSU

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(first name, last name of the student)

titled Iran in US Foreign Policy (2016-2020): the Peculiarities of Foreign Policy Making

(title)

1. Assessment of the paper:

| No. | Assessment Criteria | Grade: | Reviewer's Comments |
|-----|--|-------------------------|---|
| | (codes of competences according to curriculum) | • excellent, A (5.0) | (mandatory for those criteria on which the paper is |
| | currenturry | • good, B (4.5) | assessed critically or downgraded) |
| | | • good, C (4.0) | |
| | | • satisfactory, D (3.5) | |
| | | • satisfactory, E (3.0) | |
| | | • unsatisfactory, F | |
| | | $(0.0)^1$ | |
| 1. | Academic relevance of | А | |
| | the research problem (ОПК-4, ПКА-5) | | |
| 2. | Scholarly contribution | А | |
| | by the author (ОПК-4, ПКА-2, ПКА-3, ПКА-5, ПКА- 6, ПКП-9) | | |
| 3. | Appropriateness of the | В | The thesis focuses on one major peculiarity of US |
| | research objective, | | foreign policy making process, that is the |
| | coherence of research | | changing role of the Congress (as based on the |
| | objective and research | | author's hypothesis). Thus, a detailed description |
| | tasks (ОПК-4, ПКА-2, ПКА-5, ПКА-6, | | of the powers (and history) of individual agencies |
| | (ОПК-4, ПКА-2, ПКА-3, ПКА-6, ПКА-10, ПКП-9) | | of the Executive seems to be excessive. |
| 4. | Quality of the empirical | В | The logic on which the author bases her |
| | scope and of the | | classification of primary sources is sometimes |
| | primary sources review | | unclear. Do sources of legislative authority also |
| | (ПКА-2, ПКА-7, ПКП-4) | | encompass documents of the Congress? Or what |
| | | | is the difference between them. |
| 5. | Comprehensiveness of | А | |
| | secondary sources | | |
| | (academic literature) | | |
| | employed by the author (IIKA-2, IIKA-7) | | |
| 6. | Adequacy of chosen | А | The research is heavily based on FPA approach. |
| | research methods to the | | However, the basic tenets of this approach are |
| | stated research objective | | discussed in the text earlier, long before the author |
| | and research tasks | | outlined methodology. Thus, it somewhat |
| | (ПКА-2, ПКА-8, ПКА-10) | | compromised consistency of description of |
| | | | methodology. |
| 7. | Correspondence of | А | |
| | empirical results to the | | |
| | stated research objective | | |
| | and research tasks | | |

¹ If the paper is assessed as "unsatisfactory" based on one of the criteria, the overall recommended grade for the paper is to be "unsatisfactory", in which case a reviewer presents his/her detailed arguments in the Comments section as well as in the Conclusion/Recommendations section.

| | (ОПК-7, ПКА-2, ПКА-3, ПКА-5, ПКА- 6, ПКП-4, ПКП-9) | | |
|----------------|---|---|--|
| 8. | Text formatting and editing (OПК-7, ПКА-7) | В | The author didn't provide Russian titles of secondary sources in Russian. It complicated the task of evaluating the balance between the secondary sources originating in Russia and elsewhere. |
| 9. | Diligence, consistency, and responsibility demonstrated by the student when writing the paper (OIIK-7, YK-6) | Α | |
| Average grade: | | А | |

2. Conclusion/Recommendations for the evaluation commission: The thesis is a thorough study of the changing activity and role of the US Congress that can be undoubtedly considered a basic peculiarity of foreign policy making process. The author provides an accurate and detailed description of the Congress's activity, also focusing on its foreign policy tools. As a result, substantive conclusions are made on the role of legislature, including the limitations on the role of Congress and the factors that empower it. Thus, the thesis though probably limited in scope to basically congressional issues delivers substantive empirical results that correspond completely to the research objective.

3. Recommended grade (in ECTS): A

Date 10.06.22

Yu. Boguslavskaya, Associate Professor, SPbSU

Title, name and signature of research supervisor

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