

REVIEW

by **research supervisor** of the graduate qualification paper submitted by the second-year student of the International Relations in English master's program at SPbSU

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(first name, last name of the student)

titled "Economic relations between China and Kazakhstan in the period 2010-2020"

1. Assessment of the paper:

No.	Assessment Criteria <small>(codes of competences according to curriculum)</small>	Grade: <ul style="list-style-type: none">• excellent, A (5.0)• good, B (4.5)• good, C (4.0)• satisfactory, D (3.5)• satisfactory, E (3.0)• unsatisfactory, F (0.0)¹	Reviewer's Comments <small>(mandatory for those criteria on which the paper is assessed critically or downgraded)</small>
1.	Academic relevance of the research problem <small>(ОПК-4, ПКА-5)</small>	excellent, A (5.0)	
2.	Scholarly contribution by the author <small>(ОПК-4, ПКА-2, ПКА-3, ПКА-5, ПКА-6, ПКП-9)</small>	satisfactory, E (3.0)	Scholarly contribution is doubtful because of the lack of sources about the research period.
3.	Appropriateness of the research objective, coherence of research objective and research tasks <small>(ОПК-4, ПКА-2, ПКА-5, ПКА-6, ПКА-10, ПКП-9)</small>	satisfactory, E (3.0)	The research objective is formulated incorrectly. Research tasks don't contain background review of the relations between Kazakhstan and China in strategic areas from 1992 to 2020, what was defined in the research objective. A time frame is inconsistent with the research objective.
4.	Quality of the empirical scope and of the primary sources review <small>(ПКА-2, ПКА-7, ПКП-4)</small>	satisfactory, E (3.0)	The graduate qualification paper isn't based on documents related to the research period. All documents mentioned in the paper are signed before 2010.
5.	Comprehensiveness of secondary sources (academic literature) employed by the author <small>(ПКА-2, ПКА-7)</small>	good, C (4.0)	There are no monographs about the research topic, published in 2021
6.	Adequacy of chosen research methods to the stated research objective and research tasks <small>(ПКА-2, ПКА-8, ПКА-10)</small>	excellent, A (5.0)	
7.	Correspondence of empirical results to the stated research objective and research tasks <small>(ОПК-7, ПКА-2, ПКА-3, ПКА-5, ПКА-6, ПКП-4, ПКП-9)</small>	satisfactory, E (3.0)	The stated research objective isn't achieved. The author limited himself to a factual report concerning the relations between China and Kazakhstan during last 30 years.
8.	Text formatting and editing <small>(ОПК-7, ПКА-7)</small>	satisfactory, D (3.5)	There are a lot of stylistic mistakes. Footnotes are frequently misfiled. The list of used sources and literature is also

¹ If the paper is assessed as "unsatisfactory" based on one of the criteria, the overall recommended grade for the paper is to be "unsatisfactory", in which case a reviewer presents his/her detailed arguments in the Comments section as well as in the Conclusion/Recommendations section.

			misfiled: the author is confusing the sources and literature.
9.	Diligence, consistency, and responsibility demonstrated by the student when writing the paper (ОПК-7, УК-6)	• good, B (4.5)	
Average grade:		3,7	

2. Conclusion/Recommendations for the evaluation commission:

- **3. Recommended grade (in ECTS):** satisfactory, D

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