Review

on the Graduation Qualification Work of a student at St. Petersburg State University

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on the topic "Individual and age characteristics of reading fiction and the value-semantic sphere of personality"

Graduation qualification work of Radyuk is devoted to the actual and rather complex topic of reading and reading fiction. Interest in this problem is due to the fact that reading books is an important source of human development. Reading the younger generation is in the field of view of scientists of different specialties, but reading the elderly in many ways remains unexplored. Reading the elderly is a practical problem, because it contains the source of development of people at this age. The work of Victoria Radyuk in this respect immediately attracts attention.

It is important that Radyuk's work contains material about the connection between reading and the direction of personality. The assumption of such a connection is one of the legitimate hypotheses of the study. Other hypotheses are also logically justified, together they all give an idea of the idea of a psychological study of the qualitative characteristics of reading fiction, including reader's dispositions as a kind of personal orientation. The work combines age and differential-psychological approach to reading, comparative analysis of these characteristics in a wide age range from 18 to 75 years. Own empirical material on elderly readers in the range of 50-73 years. For comparison, some materials from previous studies were used with the permission of the authors (links are available).

The literature review covers mainly Russian-language sources from psychology, pedagogy, library science and sociology. They give an idea of the degree of elaboration of the reading problem. However, foreign literature has remained on the sidelines. Why?

The methods used are relevant to the tasks and goals. The nature of the sample and the procedure for the study are described clearly. But the question arises: why in the sample there are no subjects with a low level of education? This is not explained in the text.

The empirical data were obtained by the author on 75 subjects, 70 were included in the treatment, and in part the data from previous studies. A total of 204 people. The results are processed by the method of analysis of primary statistics and correlation analysis. The significance of the differences between groups of subjects was verified by the Mann-Whitney test.

V.A. Radyuk interpreted the obtained results, proceeding from the theoretical propositions that reading is a vital activity included in the process of personality development on the path of life. It takes its place in the person's biography, and this changes with age. Age features of the personality determine the characteristics of reading, including its repertoire, focus and significance, as well as the overall quality of reading (“depth”).

Of interest is the author's attempt to find sexual differences in the reading of the elderly. There are a little amount significant differences, confirmed statistically in the survey sample. They show the primacy of women as readers, which corresponds to the scientific understanding of the sensitivity of women to cultural products of speech activity, a propensity for humanitarian knowledge and studies.

Various materials of the thesis are described competently, in scientific language and presented in tables and figures. Diagrams are easy to read.

The conclusions are substantiated logically and are supported empirically; the thesis gives an adequate idea of the great and productive work done by VA. Radyuk.

The author of the study understands the inexhaustibility of the topic and the problem of reading in general. In conclusion, she rightly writes about the prospects of the study and honestly admits that the results obtained in part only indicate trends, it is possible to speak of firmly established patterns when the samples are large and diverse. This is the business of the future.

In general, the qualifying graduation work of V.A. Radyuk was held. I rate it as "excellent".

"\_31 \_\_\_" \_\_\_\_ May \_\_\_\_\_\_\_\_\_\_ 2018 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V.A. Borodina